

THE NATIONAL CATHEDRAL
SCHOOL is an independent
Episcopal church school for girls
in grades 4 through 12. Qualified
applicants are admitted without
regard to their race, creed, or
national or ethnic origin.

The National Cathedral School
is affiliated with the College
Entrance Examination Board, the
Middle States Association of
Colleges and Secondary Schools,
the National Association of
Independent Schools, the
Association of Independent
Schools of Greater Washington,
the Association of Independent
Maryland Schools, and the
National Association of
Episcopal Schools.

PHOTOGRAPHY

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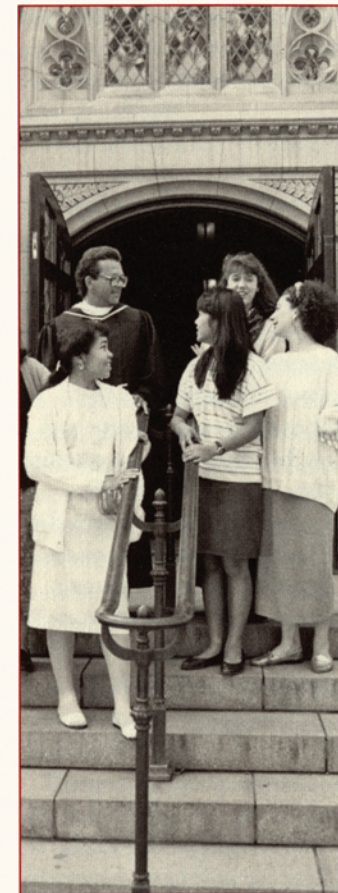
Beverly Rezneck, cover

DESIGN

Lise Gladstone

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HEADMASTER'S MESSAGE



THE MISSION OF NATIONAL CATHEDRAL SCHOOL, SINCE ITS FOUNDING

in 1900, has been to provide the best possible education for young women in the context of a warm and caring environment. We believe that the school continues to meet women's educational needs at a time when increased demands are being placed upon them and greater opportunities are opening to them.

A single sex environment permits girls to grow at their own pace and build that sense of self which undergirds healthy adult relationships. The women and men who teach in schools like NCS do so out of a genuine commitment to the education of women, holding high expectations for each student and valuing her contributions as a scholar. In a girls' school, there are few pressures to conform to historic sex-role expectations and abundant opportunities to develop and exercise leadership. Students become achievement-oriented, develop

higher self-esteem, and are more involved in pursuing different interests and activities than are their counterparts in coeducational schools.

At the same time, NCS does not ignore the cooperative characteristics of young women. The school has as its goal a community grounded on respect for every individual and reflecting a sense of responsibility to others. Personal counseling and the strong friendships forged within a small student community contribute to each girl's sense of well-being. Through numerous extra-curricular activities, students are able to join with others in a common endeavor or increase their awareness of issues and concerns in society at large.

Finally, a school which limits enrollment to girls can fashion its program to create opportunities for growth, reward achievement in various areas of school life, provide specialized guidance services, and address questions of importance to women in a deliberate and thoughtful way.

—J. GREGORY MORGAN